

# ARABIC *for understanding the* QUR'AN

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**MODULE 1**



Al Khaadem



## Index

Title	Page
Preface	2
Basic Introduction	4
Personal Pronouns الضمائر	7
Detached Pronouns الضمائر المنفصلة	7
Attached Pronouns الضمائر المتصلة	8
Relative Pronouns الأسماء الموصولة	10
Demonstrative Pronouns أسماء الإشارة	12
Demonstrative Pronouns [Near] أسماء الإشارة للقريب	12
Demonstrative Pronouns [Far] أسماء الإشارة للبعيد	13
Preposition حروف الجرّ	14
The Vowing Letters حروف القسم	16
Adverb الظرف	18
Adverb of Time ظرف الزمان	18
Adverb of Place ظرف المكان	20
Adverb Shared Between Time & Place ظرف المشترك	22
Interrogative Pronouns أدوات الاستفهام	23
Negative & Exceptive Pronouns أدوات النفي والاستثناء	27
Affirmation Particles & Verbs Attachment أدوات التوكيد وملحقات الأفعال	31
Conjunction & Miscellaneous العطف والمتنوعات	36
Conjunction العطف	36
Miscellaneous المتنوعات	38





بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

## Preface

When we talk about learning Arabic, many people complain about the complicated method of learning and teaching what they have been through. Some quit after a few classes, while others keep struggling on.

The Arabic Language has the most sound grammar discipline amongst world languages, due to its preservation of the meaning of The Holy Quran. Therefore many people find difficulties in understanding Arabic.

When we look back at our childhood, all of us who have learned foreign languages did not go through the grammar rules in a structured manner. We learned the basic rules, but not the grammar.

In English firstly we learned pronouns, relative pronouns, demonstrative pronouns, prepositions, adverb etc. We start with I, You, He, She, This, That, in, on, under, above, what, where, when, who and so on. But the common method learning and teaching the Arabic Languages is different.

Imagine if we start learning English, and the teacher begins directly after a few lessons on the topics of past, present and future tenses. How would the learning process be? Will it be simple and easy?

If we look closely, starting directly not from the grammar instead of the basic level, we will find that this method is less effective. Hence we feel that Arabic Language is a complicated.

Through various attempt in searching for the best teaching and learning Arabic or understanding the Quran the easy way, we found that the effort made by the 'Understand Quran Academy' at [www.understandquran.com](http://www.understandquran.com) has helped us to see a new perspective towards learning Arabic.

From the thousands of words and lines in the Quran, 80% of them are frequently repeated. Theoretically, if we memorized and understand that 80% which is about 542 words, we will - by Allah's will - understand the Quran and Arabic generally.



We really want to simplify our module by exploiting the idea of the repeated Quranic words. But we also want to avoid going into detail and make the Arabic Language learning process less complicated. Therefore, we will divide our module into 3 step module:

1 – We will discuss the basic repeated words of Al-Quran. It will consist of Personal Pronouns, Demonstrative Pronouns, Relative Pronouns, Preposition, Adverb, Interrogative, Negative, Exceptive, Affirmation, Conjunction and miscellaneous particles. It will cover 41.5% of the Quranic words.

2 – We will discuss on Nouns and what is related to it. Topics like; definite, indefinite, masculine, feminine, single, dual, plural, types of plural etc. Words that we would encounter will be approximately 192 words and it will cover 17.5% of the Quranic words.

3 – The last module would be on Verbs and what is related to it. We discuss past tense, present tense, verbal noun, active participle, passive participle, imperative, negative and so on. Words that we will be dealing with are around 206 root words, where after its conjugation will cover 21% of the Quranic words.

We sincerely hope that this module will be a breakthrough and enable our brothers and sisters to understand the Quran and the Arabic Language, and we hope too that this endeavor will sincerely be for the sake of Allah.

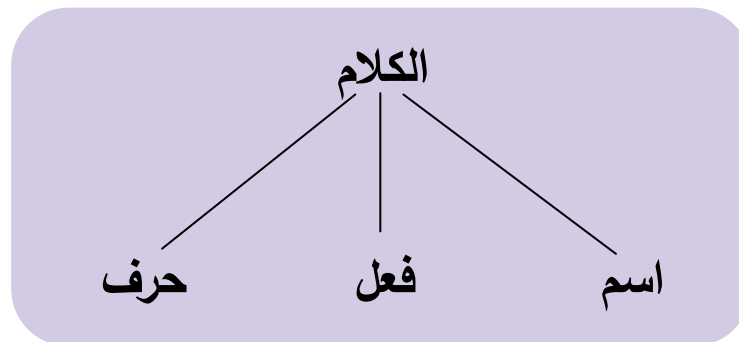




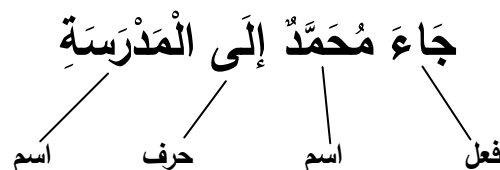
## Basic Introduction to the Arabic Language

Like other any languages, we have to know the structure of the sentences in order to understand and communicate using the language. What are the elements that make the language?

In Arabic, the basic elements used for construction of Arabic sentences are as follows:



### Example 1:



### Meaning:

جاء	=	came	(a verb)
محمد	=	Muhammad	(a noun)
إلى	=	to	(a preposition)
المدرسة	=	the school	(a noun)

From the Example 1, we can only understand the meaning of the Arabic sentence after recognizing the word itself; what is it?

How do we know a word in Arabic sentences is an *Ism* (noun) or a *Fi'il* (verb) or a *Harf* (preposition and conjunction)?

*\*Since this brief introduction is mostly related to grammar, we will defer the explanation of اسم [Ism], فعل [Verb] and حرف [Harf] for now and start with our First Module.*

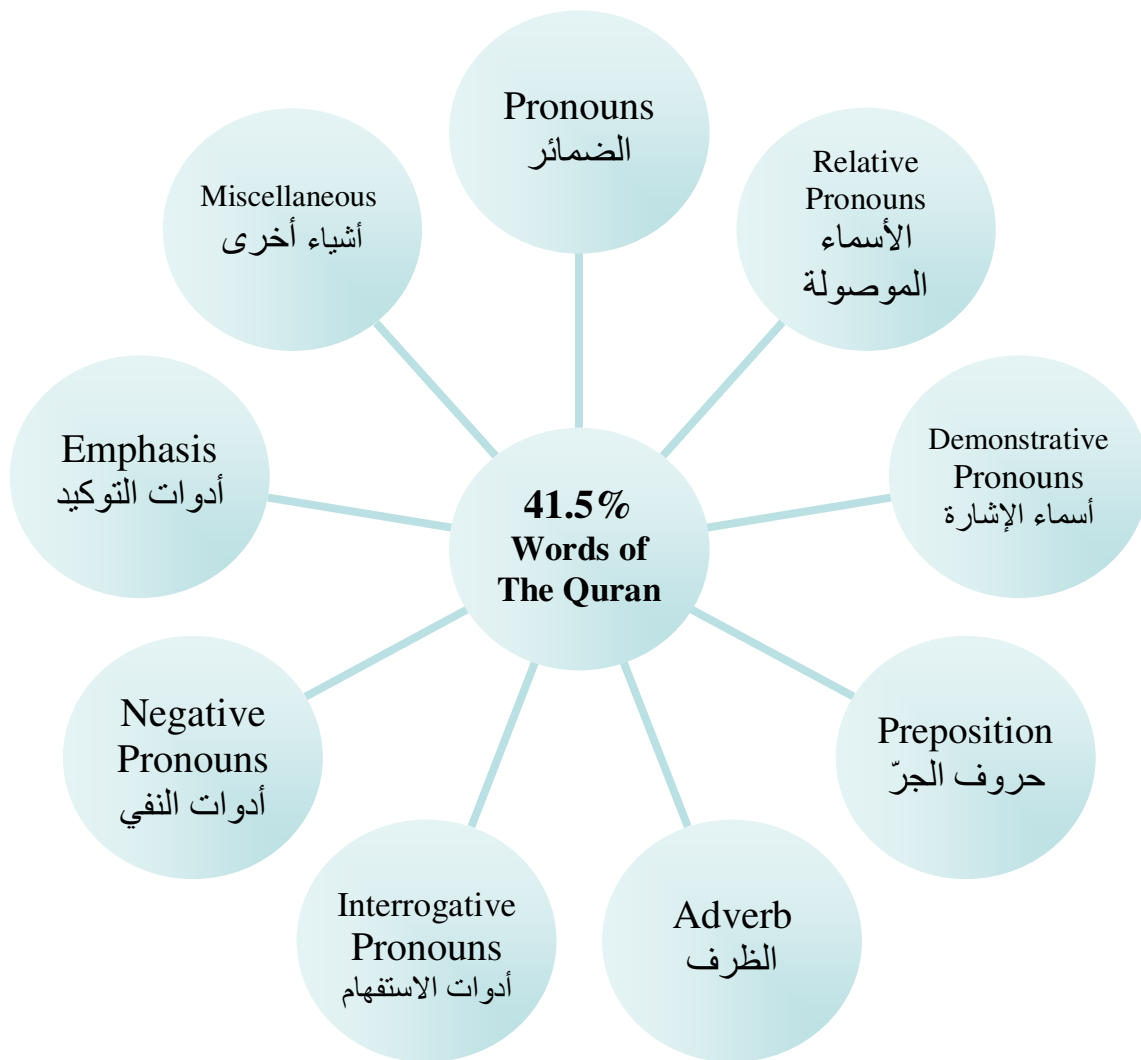


*Understanding The*  
**QUR'AN**  
*The Easy Way*

**First Module**



We will begin the First Module consist of 41.5% Quranic words which are repeated and it is divided into categories as follows:



In this first module we will not discuss about Noun or Verb in detail, but instead we will be focusing on the 9 subjects above. Our goal will be recognizing them, understanding their usage in the Quran and memorizing them. It will only cover approximately 144 Arabic words.





## Personal Pronouns الضمائر

In the Arabic Language, personal pronouns that represent the subject in their sentences are divided into 14. Although this number is bigger than any other language, its division is similar.

### الضمائر المنفصلة Detached Personal Pronouns

	Plural	Dual	Single
مذكر غائب (Masculine absentee)	هُمْ They	هُمَا The two of them	هُوَ He
مؤنث غائبة (Feminine absentee)	هُنَّ They	هُمَا The two of them	هِيَ She
مذكر مخاطب (Masculine addressee)	أَنْتُمْ All of you	أَنْتُمَا The two of you	أَنْتَ You
مؤنث مخاطبة (Feminine addressee)	أَنْتُنَّ All of you	أَنْتُمَا The two of you	أَنْتِ You
متكلم Masculine or Feminine Speaker		نَحْنُ We	أَنَا I

From what we observe, like any other languages, it consists of the ‘first person’ [mutakallim], the ‘second person’ [mukhatab] and the ‘third person’ [ghoib]. The only factor that causes the expansion is:

- 1- Differentiation of masculine and feminine.

Example:

هِيَ زَيْنَبُ She is Zainab	هُوَ مُحَمَّدٌ He is Muhammad
أَنْتِ زَيْنَبُ You are Zainab	أَنْتَ مُحَمَّدٌ You are Muhammad

- 2- Differentiation of single, dual & plural in its usage.

Example:

Plural	Dual	Single	Plural	Dual	Single
أَنْتُمْ مُسْلِمُونَ You all are Muslims	أَنْتُمَا مُسْلِمَانِ The two of you are Muslims	أَنْتَ مُسْلِمٌ You are a Muslim	هُمْ طُلَّابٌ They are students	هُمَا طَلِبَانِ The two of them are students	هُوَ طَالِبٌ He is a student
أَنْتُنَّ مُسْلِمَاتٌ You all are Muslims	أَنْتُمَا مُسْلِمَتَانِ The two of you are Muslims	أَنْتِ مُسْلِمَةٌ You are a Muslim	هُنَّ طَالِبَاتٌ They are students	هُمَا طَالِبَتَانِ The two of them are students	هِيَ طَالِبَةٌ She is a student



## الضمائر المتصلة Attached Personal Pronouns

دِينُهُمْ	دِينُهُمَا	دِينُهُ
Their religion (>3 persons)	Their religion (2 persons)	His religion
دِينُهُنَّ	دِينُهُمَا	دِينُهَا
Their religion (>3 persons)	Their religion (2 persons)	Her religion
دِينُكُمْ	دِينُكُمَا	دِينُكَ
Your religion (>3 persons)	Your religion (2 persons)	Your religion
دِينُكُمْ	دِينُكُمَا	دِينُكَ
Your religion (>3 persons)	Your religion (2 persons)	Your religion
دِينُنَا	دِينِي	
Our religion	My religion	

When the Arabic pronouns are attached with a noun or a verb, it will have a specific form like the example above. It is common in most languages that the pronouns transform into a new character to differentiate its usage and meaning in the sentences. For example in English:

'I' will become 'My' or 'Me'  
 'He' will become 'His' or 'Him'  
 'She' will become 'Hers' or 'Her'  
 'We' will become 'Our' or 'Us'  
 'They' will become 'Their' or 'Them'  
 'You' will become 'Yours' or 'Your'

The form of attached pronouns will be the same (like the example above) in most cases, but there are certain rules applied in compounding the pronouns:

- 1- If the pronouns are compounded with verb, the pronoun أنا (which mean I) will have an addition ن between the verb and the pronoun.

عَلَّمُونِي	سَاعَدَتْنِي	ضَرَبَنِي
They taught me	She helped me	He hit me



- 2- If the letter before the pronoun is **يُ** or having [---◌---] *kasrah* vowel sign, 5 of the 14 pronouns will have altered pronunciation. The **هـ** on these 5 will change from [---◌---] *dhommah* vowel sign to [---◌---] *kasrah* vowel sign:

عَلَيْهِمْ

On them

عَلَيْهِمَا

On the two of them

عَلَيْهِ

On him

عَلَيْهِنَّ

On them

عَلَيْهِمَا

On the two of them

- 3- If the letter after the pronoun has [---◌---] *sukun* sign, 2 of the 14 pronouns will be changed to [---◌---] *dhommah* vowel sign:

عَلَيْهِمْ

عَلَيْهِمَا

- 4- If the letter before the pronoun [أنا] is **يُ**, the original [---◌---] *sukun* sign on pronoun **ي** will be changed to [---◌---] *fathah* vowel sign.  
Example:

عَلَيَّ



عَلَيْي



عَلَيْي





## Relative Pronouns الأسماء الموصولة

In the Arabic Language, the usage of Relative Pronouns is commonly used and has the same understanding as in other languages.

Plural	Dual	Single	
الَّذِينَ	الَّذَانِ	الَّذِي	Masculine
الَّذِي / الَّتِي	الَّتَانِ	الَّتِي	Feminine

All the above has the following different meaning:

### 1. that or which

الطَّعَامُ الَّذِي أَكَلْتُهُ بِالْأَمْسِ لَذِيذٌ

The food **that/which** I ate [it] yesterday was delicious

### 2. who, whom, whose

الْمُؤْمِنُ الَّذِي يَخْشَعُ فِي صَلَاتِهِ مُفْلِحٌ

The Believer **who** is *khusyuk* in his prayer, is successful

الْمَرْأَةُ الَّتِي تَزَوَّجْتُهَا ذَكِيَّةٌ

The woman **whom** I married is intelligent

الْوَلَدُ الَّذِي أُمُّهُ فِي الْمُسْتَشْفَى حَزِينٌ

The boy **whose** mother is in the hospital is sad.

The reason why it has more than one form is because of the differentiation between singular, dual, plural, masculine and feminine.

الطَّالِبَةُ الَّتِي تَجْتَهِدُ فِي دَرَسِهَا نَاجِحَةٌ

The student (f) **who** is diligent in her studies will be successful

الطَّالِبُ الَّذِي يَجْتَهِدُ فِي دَرَسِهِ نَاجِحٌ

The student (m) **who** is diligent in his studies will be successful

الطَّالِبَتَانِ الَّتَانِ تَجْتَهِدَانِ فِي دَرَسِهِمَا نَاجِحَتَانِ

The two students (f) **who** are diligent in their studies will be successful

الطَّالِبَانِ اللَّذَانِ يَجْتَهِدَانِ فِي دَرَسِهِمَا نَاجِحَانِ

The two students (m) **who** are diligent in their studies will be successful

الطَّالِبَاتُ الَّتِي يَجْتَهِدْنَ فِي دَرَسِهِنَّ نَاجِحَاتٌ

The students (f) **who** are diligent in their studies will be successful

الطُّلَّابُ الَّذِينَ يَجْتَهِدُونَ فِي دَرَسِهِمْ نَاجِحُونَ

The students (m) **who** are diligent in their studies will be successful



There are also 2 other forms of relative pronouns which are widely used in the Arabic language. But it **can only be recognized through the total understanding and meaning of the sentences**. The 2 forms are:

مَا                      مَنْ

Differences in usage:

- مَا means **what** or **whatever** and will be used on non-human objects.

قَبِلْتُ مَا أَعْطَيْتَنِي

I accepted **what/whatever** you gave me

- مَنْ is used for human, and it will give the meaning; **who** or **whoever** when used as relative pronouns.

أَنْتَ مَعَ مَنْ تُحِبُّ يَوْمَ الْقِيَامَةِ

You are with **who/whoever** you love on The Day of Resurrection

### \* Important notes:

All relative pronouns above will maintain its form and can be recognize easily in any sentences, except 2 that will have a small alteration due to its position in a sentence.

الَّذَانِ                      التَّانِ

Both relative pronouns are used for 'dual' and the only change that will occur is the second last letter; the ا [alif], will be changed to ي [ya]:

الَّذَيْنِ                      التَّانِ

The only place in the Al-Quran that the dual relative pronouns come in this altered form is in:

وَقَالَ الَّذِينَ كَفَرُوا رَبَّنَا أَرْنَا الَّذِينَ أَضَلَّانَا مِنَ الْجِنَّ وَالْإِنْسِ نَجْعَلُهُمَا تَحْتَ أَقْدَامِنَا

لِيَكُونَا مِنَ الْأَسْفَلِينَ ﴿٢٩﴾

And the Unbelievers will say: "Our Lord! Show us **those who** misled us, among Jinns and men; we shall crush them beneath our feet, so that they become the vilest (before all)."

[Fussilat : 29]



## Demonstrative Pronouns أسماء الإشارة

There are two types of Demonstrative Pronouns; the 'near' demonstrative pronouns and the 'far' demonstrative pronouns, and this is common in all languages. Additional to that, in Arabic the number grows because of distinction between masculine, feminine, single, dual and plural.

### Demonstrative Pronouns [Near] أسماء الإشارة للقريب

Plural	Dual	Single	
هؤلاء	هذان	هذا	Masculine
هؤلاء	هاتان	هذه	Feminine

All six [6] demonstrative pronouns above mean 'this' for single and 'these' for dual and plural, except that in Arabic, there is a specific form to differentiate single or dual, masculine or feminine.

Example 1:

هؤلاء مُدَرِّسُونَ

**These** are teachers  
(m)

هؤلاء مُدَرِّسَاتٌ

**These** are teachers  
(f)

هذان مُدَرِّسَانِ

**These** two are teachers  
(m)

هاتان مُدَرِّسَتَانِ

**These** two are teachers  
(f)

هذا مُدَرِّسٌ

**This** is a teacher  
(m)

هذه مُدَرِّسَةٌ

**This** is a teacher  
(f)

Example 2:

هذه كُتُبٌ

**These** are books  
(f)

هذه مَكْتَبَاتٌ

**These** are libraries  
(f)

هذان كِتَابَانِ

**These** two are books  
(m)

هاتان مَكْتَبَتَانِ

**These** two are libraries  
(f)

هذا كِتَابٌ

**This** is a book  
(m)

هذه مَكْتَبَةٌ

**This** is a library  
(f)





## أَسْمَاءُ الْإِشَارَةِ لِلْبَعِيدِ [Far] Demonstrative Pronouns

Plural	Dual	Single
أُولَئِكَ	ذَانِكَ	ذَلِكَ Masculine
أُولَئِكَ	تَانِكَ	تِلْكَ Feminine

Similar to the demonstrative pronouns for near objects, the far demonstrative pronouns above have the same differentiation. It carries the meaning **that** for singular and **those** for the dual and plural.

Example 1:

أُولَئِكَ أَسَاتِدَةٌ  
**Those** are teachers  
(m)  
أُولَئِكَ أَسَاتِدَاتُ  
**Those** are teachers  
(f)

ذَانِكَ أَسَاتِدَانِ  
**Those** two are teachers  
(m)  
تَانِكَ أَسَاتِدَتَانِ  
**Those** two are teachers  
(f)

ذَلِكَ أَسَاتِدٌ  
**That** is a teacher  
(m)  
تِلْكَ أَسَاتِدَةٌ  
**That** is a teacher  
(f)

Example 2:

تِلْكَ أَقْلَامٌ  
**Those** are pens  
(f)  
تِلْكَ عِيَادَاتُ  
**Those** are clinics  
(f)

ذَانِكَ قَلَمَانِ  
**Those** two are pens  
(m)  
تَانِكَ عِيَادَتَانِ  
**Those** two are clinics  
(f)

ذَلِكَ قَلَمٌ  
**That** is a pen  
(m)  
تِلْكَ عِيَادَةٌ  
**That** is a clinic  
(f)

### \* Important notes:

- In Arabic Language, the plural (>2) non-human is considered as 'single feminine' for its use of personal pronouns, relative pronouns, demonstrative pronouns ... and even in verbs. As you can see in 'Example 2' earlier, all non-human objects used the 'single feminine'. Rather than using هُوَ لَاءِ and أُولَئِكَ it uses the هِذِهِ and تِلْكَ for its plural forms.
- Similarly like the Relative Pronouns, all the Demonstrative Pronouns maintain its form, except for the 'dual', for it may be change from having ا [alif] as its second last letter, to يَ [ya' with sukun vowel sign].



## حروف الجرّ Preposition

The Preposition in Arabic consists of:

مِنْ إِلَى عَنْ عَلَى فِي  
رُبَّ بَ كَ لَ

The few meanings of each preposition are as follows:

مِنْ : From, of, among, some, since, by, than [comparison]

Examples:

مَا أَكَلْتُ زَيْنَبُ مِنْ الْأَمْسِ  
Zaīnab did not eat **since** yesterday

الثَّوْبُ مِنْ الْحَرِيرِ  
The dress is [made] **from** silk

رَجَعْتُ مِنَ الْمَدْرَسَةِ  
I came back **from** school

الْفِيلُ أَثْقَلُ مِنَ الْإِنْسَانِ  
The elephant is heavier **than** a human being

وَصَلْتُ مَكَّةَ مِنْ طَرِيقِ الْبَحْرِ  
I arrived [in] Makkah **by** sea route

إِلَى : To, toward, until, till

Examples:

مَا أَفْطَرَ الصَّائِمُ إِلَى اللَّيْلِ  
The fasting man did not break [his] fast **until** night falls

ذَهَبْتُ إِلَى الْمَسْجِدِ  
I went **to** the mosque

اللَّهُ وَرَسُولُهُ أَحَبُّ إِلَى الْمُؤْمِنِ مِنْ نَفْسِهِ وَأَهْلِهِ وَالنَّاسِ أَجْمَعِينَ  
Allah and His messenger are more loved **to** the Believer than his own self, his family and all human beings

عَنْ : From, off, about, for, of,

Examples:

سَأَلَ الطَّالِبُ الْمُدَرِّسَ عَنِ الدَّرْسِ  
The student asked the teacher **about** the subject

أَخَذْتُ الْقَلَمَ عَنْ صَدِيقِي  
I took the pen **from** my friend

عَلَى : On, upon

Examples:

السَّلَامُ عَلَيْكُمْ  
Peace be **upon** you

الطَّعَامُ عَلَى الطَّاوِلَةِ  
The food is **on** the table



في : In, at, on, about

تَعَلَّمْتُ الْقِرَاءَةَ فِي صَغَرِي

I learned to read **during** my childhood

تَعَلَّمْتُ الْقِرَاءَةَ فِي الْمَدْرَسَةِ

I learned to read **at** school

الْمَاءُ فِي الْكَأْسِ

The water is **in** the glass

يَتَكَلَّمُ الْخَطِيبُ فِي فَلَسْطِينَ

The speaker talks **about** Palestine

يَبْدَأُ الدَّرْسُ فِي السَّاعَةِ السَّابِعَةِ

The lesson starts **at** seven o'clock

رُبَّ : Many, few

Examples:

رُبَّ صَائِمٍ لَيْسَ لَهُ مِنْ صِيَامِهِ إِلَّا الْجُوعُ وَالْعَطَشُ

**Many** of the fasting man, does not get from his fasting except starve and thirst

وَرُبَّ قَائِمٍ لَيْسَ لَهُ مِنْ قِيَامِهِ إِلَّا السَّحَرُ وَالتَّعَبُ

**Many** of the praying man, he doesn't get from his praying except staying up and tired

بـ : With, by, in

Examples:

جَاءَتِ التَّلْمِيذَةُ بِالسَّيَّارَةِ إِلَى الْمَعْهَدِ

The student(f) came **by** car to the institute

مَشَى الطِّفْلُ بِأُمِّهِ

The child walked **with** his mother

يَدْرُسُ أَحْمَدُ بِالْيَمَنِ

Ahmad is studying **in** Yemen

مَرَّتِ الْحَافِلَةُ بِالدُّكَّانِ

The bus passed **by** the shop

كَ : Like

Examples:

الْمَرْأَةُ كَالشَّمْسِ فِي جَمَالِهَا

The woman is **like** the Sun in her beauty

الْمُجَاهِدُ كَأَسَدٍ فِي الْحَرْبِ

The mujahid is **like** a lion in the war

لـ : For, to, because

Examples:

غَابَ الطَّالِبُ عَنِ الدَّرْسِ لِإِمْرَاضٍ

The pupil absented from class because of sickness

الْكِتَابُ لِزَيْدٍ

The book is **for** Zaid

اشْتَرَى الْوَالِدُ لُغْبَةً لِوَلَدِهِ

The father bought a toy **for** his son

لَقِيَ أُسَامَةُ صَاحِبًا لَهُ

Usamah met a friend **of** his





## The Vowing Letters حروف القسم

Aside from the familiar meaning preposition above, there is also a group of letters which are also the preposition group. It is known as the حروف القسم or ‘vowing letters’:

بَ وَ تَ

Although they all give the same vowing meaning ‘by’, each one of them has its own particular places of usage:

- a) Ba’ [بَ] can be used with nouns and personal pronouns:

بِهِ لَأَنْصُرَنَّ الْمُسْتَضْعِفِينَ  
By Him! I will surely  
help the oppressed

بِاللَّهِ لَأَنْصُرَنَّ الْمُسْتَضْعِفِينَ  
By Allah! I will surely  
help the oppressed

- b) Wau [وَ] can only be used with nouns:

وَالْعَصْرِ إِنَّ الْإِنْسَانَ لَفِي خُسْرٍ  
By the time! Verily the  
human is in loss

وَاللَّهِ لَا أَغْصِي وَالِدَيَّ  
By Allah! I would not  
disobey my parents

- c) Ta’ [تَ] can only be used with the word الله:

وَتَاللَّهِ لَأَكِيدَنَّ أَصْنَامَكُمْ  
By Allah! I will surely  
deceit your idols

## Important Notes:

- We have taken in the ‘Pronouns’ lesson that “**whenever letter before the pronoun is يَ or having [-- َ ---] kasrah vowel sign, 5 of the 14 pronouns will have altered pronunciation. The هَ on these 5 will change from [-- ُ ---] dhommah vowel sign to [-- َ ---] kasrah vowel sign**” like the following:

عَلَيْهِمْ  
On them  
عَلَيْهِنَّ  
On them

عَلَيْهِمَا  
On them  
عَلَيْهِمَا  
On them

عَلَيْهِ  
On him

From all the Propositions, only بِ - فِي - عَلَى - إِلَى which will make this alteration to the 5 pronouns mentioned.



2. From all the prepositions, only ل - ب - في - على - عن - إلى - من can be associated with nouns or pronouns.

مِنَ الْمَدْرَسَةِ إِلَى الْمَدْرَسَةِ عَنِ الْمَدْرَسَةِ عَلَى الْمَدْرَسَةِ  
فِي الْمَدْرَسَةِ بِالْمَدْرَسَةِ لِلْمَدْرَسَةِ  
مِنْهُ إِلَيْهِ عَنْهُ عَلَيْهِ فِيهِ بِهِ لَهُ

3. رَبُّ to be associated only with indefinite nouns, while كَ can be with definite or indefinite nouns. Both cannot be before personal pronouns.

رَبُّ كَاتِبٍ      رَبُّ قَارِئٍ      رَبُّ أَخٍ      رَبُّ أُخْتٍ  
كَمُحَمَّدٍ      كَأَسَدٍ      كَذَلِكَ      كَالَّذِي

4. It common to associate مَا [what] with any of the Prepositions:

مِنْ + مَا = مِمَّا / مِمَّ      عَنْ + مَا = عَمَّا / عَمَّ      فِي + مَا = فِيمَا / فِيمَ  
رُبَّ + مَا = رُبَّمَا / رُبَّمَا      بَ + مَا = بِمَا      كَ + مَا = كَمَا  
لَ + مَا = لِمَا / لِمَ

\*Some of these associates like; مِمَّ , عَمَّ , فِيمَ and لِمَ would hold an interrogative meaning in it.

## الظرف Adverb

Similar to other languages, Arabic has its own sets of adverbs. These adverbs are divided into two groups, those which describe time and those which describe place. The two groups are as follows:

### ظرف الزمان المعرب [Changeable] Adverb of Time

يَوْمَ	أُسْبُوعاً	شَهْرَ	سَنَةً	عَاماً	صَبَاحاً
Day	Week	Month	Year	Year	Morning
مَسَاءً	ظُهراً	عَصراً	سَاعَةً	ثَانِيَةً	دَقِيقَةً
Evening	Noon	Afternoon	Hour	Second	Minute
وَقْتًا	أَبَدًا	حِينَ	زَمَانًا	أَمَدًا	هُنِيئَةً
Time/Period	Forever	Time/Period	Time/Period	Time/Period	Little while
لَحْظَةً	نَهَاراً	لَيْلاً	لَيْلَةً	سَحَرًا	مُوهِنًا
Moment	Daylight	Night	Night	Late night	After Midnight
غَدَاةً					
Early morning					

### ظرف الزمان المبني [Unchangeable] Adverb of Time

إِذَا	إِذْ	مُنْذُ	مُنْذُ	مُذْ	أَمْسَ	أَيَّانَ
When [future]	When [past]	Since	Since	Since	Yesterday	When
الآنَ	قَطُّ	لَمَّا	رَيْثَ	رَيْثَمَا	كُلَّمَا	
Now	Ever	When	While	As long as	Every time	

### Example of usage:

- 1- ﴿يَوْمَ تَجِدُ كُلُّ نَفْسٍ مَّا عَمِلَتْ مِنْ خَيْرٍ مُحْضَرًا﴾ (آل عمران/ ٣٠) : يَوْمَ



- 2- ﴿يُحِلُّونَهُ عَامًا وَيُحَرِّمُونَهُ عَامًا لِيُوَاطِّئُوا عِدَّةَ مَا حَرَّمَ اللَّهُ﴾ (التوبة/ ٣٧) : عاماً
- 3- ﴿فَإِذَا نَزَلَ بِسَاحَتِهِمْ فَسَاءَ صَبَاحُ الْمُنْذَرِينَ﴾ (الصافات/ ١٧٧) : صباحاً
- 4- ﴿فَإِذَا جَاءَ أَجْلُهُمْ لَا يَسْتَأْخِرُونَ سَاعَةً وَلَا يَسْتَقْدِمُونَ﴾ (النحل/ ٦١) : ساعة
- 5- ﴿مَا كَثُرَ فِيهِ أَبَدًا﴾ (الكهف/ ٣) : أبداً
- 6- ﴿فَسُبْحَانَ اللَّهِ حِينَ تُمْسُونَ وَحِينَ تُصْبِحُونَ﴾ (الروم/ ١٧) : حين
- 7- ﴿قُلْ إِنْ أَدْرِي أَقْرَبُ مَا تُوعَدُونَ أَمْ يَجْعَلُ لَهُ رَبِّي أَمَدًا﴾ (الجن/ ٢٥) : أمداً
- 8- ﴿قَالَ رَبِّ إِنِّي دَعَوْتُ قَوْمِي لَيْلًا وَنَهَارًا﴾ (نوح/ ٥) : نهاراً
- 9- ﴿سُبْحَانَ الَّذِي أَسْرَى بِعَبْدِهِ لَيْلًا﴾ (الإسراء/ ١) : ليلاً
- 10- ﴿أَحِلَّ لَكُمْ لَيْلَةَ الصِّيَامِ الرَّفَثُ إِلَى نِسَائِكُمْ﴾ (البقرة/ ١٨٧) : ليلة
- 11- ﴿أَمْرُسْهُ مَعَنَا غَدًا يَرْتَع وَيَلْعَبُ وَإِنَّا لَهُ لَحَافِظُونَ﴾ (يوسف/ ١٢) : غداً
- 12- ﴿وَإِذْ قَالَ رَبُّكَ لِلْمَلَائِكَةِ إِنِّي جَاعِلٌ فِي الْأَرْضِ خَلِيفَةً﴾ (البقرة/ ٣٠) : إذ
- 13- ﴿وَإِذَا قِيلَ لَهُمْ لَا تُفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصْلِحُونَ﴾ (البقرة/ ١١) : إذا
- 14- ﴿فَأَصْبَحَ فِي الْمَدِينَةِ خَائِفًا يَتَرَقَّبُ فَإِذَا الَّذِي اسْتَنْصَرَهُ بِالْأَمْسِ يَسْتَصْرِخُهُ﴾ (القصص/ ١٨) : أمس
- 15- ﴿أَمْوَاتٌ غَيْرُ أَحْيَاءٍ وَمَا يَشْعُرُونَ أَيَّانَ يُبْعَثُونَ﴾ (النحل/ ٢١) : أيان



- 16- ﴿حَتَّىٰ إِذَا حَضَرَ أَحَدَهُمُ الْمَوْتُ قَالَ إِنِّي بُتِّئْتُ **الْآنَ**﴾ (النساء/١٨) : الْآنَ
- 17- ﴿فَلَمَّا جَاءَهُمْ مَا عَرَفُوا كَفَرُوا بِهِ فَلَعْنَةُ اللَّهِ عَلَى الْكَافِرِينَ﴾ (البقرة/٨٩) : لَمَّا
- 18- ﴿وَيَصْنَعُ الْفُلْكَ وَكَلَّمَا مَرْءًا عَلَيْهِ مَلَأٌ مِنْ قَوْمِهِ سَخِرُوا مِنْهُ﴾ (هود/٣٨) : كَلَّمَا

### ظرف المكان المعرب [Changeable] Adverb of Place

فَوْقَ	تَحْتَ	يَمِينٍ	يَسَارَ	أَمَامَ	خَلْفَ
Above/Over	Under/Beneath	Right	Left	In front of	Behind
جَانِبَ	مَكَانَ	نَاحِيَةَ	وَسَطَ	خِلَالَ	تَجَاهَ
Beside	Place	Corner/Side	Mid	Through	Towards
إِزَاءَ	حِذَاءَ	قُرْبَ	حَوْلَ	شَرْقَ	غَرْبَ
Facing	Opposite	Near	Around	East	West
		جَنُوبَ	شَمَالَ		
		South	North		

### ظرف المكان المبني [Unchangeable] Adverb of Place

أَيْنَ	أَنَّى	ثَمَّ	حَيْثُ	هُنَا	هُنَاكَ
Where	Where	There	Where	Here	There

### Example from the Quran:

- 1- فَوْقَ : ﴿وَإِذْ أَخَذْنَا مِيثَاقَكُمْ وَرَفَعْنَا **فَوْقَكُمْ** الطُّورَ﴾ (البقرة/٦٣)
- 2- تَحْتَ : ﴿وَكَانَ **تَحْتَهُ** كَنْزُهُمَا﴾ (الكهف/٨٢)





- 3- : يَمِينٌ ﴿لَقَدْ كَانَ لِسِيَّ فِي مَسْكِنِهِمْ آيَةٌ جَنَّتَانِ عَنْ يَمِينٍ وَشِمَالٍ﴾ (سبأ/١٥)
- 4- : يَسَارَ/ شِمَالٌ ﴿إِذْ يَتَلَقَّى الْمُتَلَقِّيَانِ عَنْ الْيَمِينِ وَعَنْ الشِّمَالِ قَعِيدٌ﴾ (ق/١٧)
- 5- : أَمَامَ ﴿بَلْ يُرِيدُ الْإِنْسَانُ لِيَفْجُرَ أَمَامَهُ﴾ (القيامة/٥)
- 6- : وَرَاءَ/ خَلْفَ ﴿يَعْلَمُ مَا بَيْنَ أَيْدِيهِمْ وَمَا خَلْفَهُمْ﴾ (البقرة/٢٥٥)
- 7- : جَانِبَ ﴿وَوَاعَدْنَاكُمْ جَانِبَ الطُّورِ الْاَيْمَنِ وَنَزَّلْنَا عَلَيْكُمُ الْمَنَّاءَ وَالسَّلَوى﴾ (طه/٨٠)
- 8- : مَكَانَ ﴿وَإِذَا بَدَّلْنَا آيَةً مَكَانَ آيَةٍ وَاللَّهُ أَعْلَمُ بِمَا يُنَزِّلُ﴾ (النحل/١٠١)
- 9- : خِلَالِ ﴿أَوْ تَكُونُ لَكَ جَنَّةٌ مِنْ نَخِيلٍ وَعِنَبٍ فَتُفَجَّرَ الْأَنْهَارُ خِلَالَهَا فَتَجِيءًا﴾ (الإسراء/٩١)
- 10- : حَوْلَ ﴿قَالَ لِمَنْ حَوْلَهُ أَلَا تَسْمَعُونَ﴾ (الشعراء/٢٦)
- 11- : أَيْنَ ﴿أَيْنَمَا تَكُونُوا يُدْرِكُكُمُ الْمَوْتُ وَلَوْ كُنْتُمْ فِي بُرُوجٍ مُشِيدَةٍ﴾ (النساء/٧٨)
- 12- : أَنَّى ﴿نَسْأُوكُمْ حَرِثًا لَكُمْ فَاتُوا حَرِثَكُمْ أَنَّى شِئْتُمْ﴾ (البقرة/٢٢٣)
- 13- : ثُمَّ ﴿وَأَنزَلْنَا ثُمَّ الْآخِرِينَ﴾ (الشعراء/٦٤)
- 14- : حَيْثُ ﴿وَحَيْثُ مَا كُنْتُمْ فَوَلُّوا وُجُوهَكُمْ شَطْرَهُ﴾ (البقرة/١٤٤)
- 15- : هُنَا ﴿فَاذْهَبْ أَنْتَ وَرَبُّكَ فَقَاتِلَا إِنَّا هَاهُنَا قَاعِدُونَ﴾ (المائدة/٢٤)
- 16- : هُنَاكَ ﴿فَإِذَا جَاءَ أَمْرُ اللَّهِ قُضِيَ بِالْحَقِّ وَخَسِرَ هُنَالِكَ الْمُبْطِلُونَ﴾ (غافر/٧٨)



## Shared Adverb between Time and Place

### الظرف المشترك بين الزمان والمكان

كَذَا	عِنْدَ	لَدَى	لَدُنْ	ذَاتَ	بَيْنَ
	At/By/Near	At/By/Near	Side	One	Between
قَبْلَ	بَعْدَ	أَوَّلَ	مَعَ		
Before	After	First	With		

- 1- عِنْدَ : ﴿وَلَا تَقَاتُلُوهُمْ عِنْدَ الْمَسْجِدِ الْحَرَامِ حَتَّى تَقَاتُلُوهُمْ فِيهِ﴾ (البقرة/١٩١)
- 2- لَدَى : ﴿وَاسْتَبَقَا الْبَابَ وَقَدَّتْ قَمِيصَهُ مِنْ دُبُرٍ وَالْفَيْتَا سَيِّدَهَا لَدَى الْبَابِ﴾ (يوسف/٢٥)
- 3- لَدُنْ : ﴿وَإِنَّكَ لَتَلْقَى الْقُرْآنَ مِنْ لَدُنْ حَكِيمٍ عَلِيمٍ﴾ (النمل/٦)
- 4- ذَاتَ : ﴿وَتَرَى الشَّمْسَ إِذَا طَلَعَتْ تَرَاوَرُ عَنْ كَهْفِهِمْ ذَاتَ الْيَمِينِ﴾ (الكهف/١٧)
- 5- بَيْنَ : ﴿وَالسَّحَابِ الْمُسَخَّرِ بَيْنَ السَّمَاءِ وَالْأَرْضِ لآيَاتٍ لِقَوْمٍ يَعْقِلُونَ﴾ (البقرة/١٦٤)
- 6- قَبْلَ : ﴿وَإِنْ مِنْ أَهْلِ الْكِتَابِ إِلَّا لَيُؤْمِنَنَّ بِهِ قَبْلَ مَوْتِهِ﴾ (النساء/١٥٩)
- 7- بَعْدَ : ﴿فَلَا يَقْرَأُوا الْمَسْجِدَ الْحَرَامَ بَعْدَ عَامِهِمْ هَذَا﴾ (التوبة/٢٨)
- 8- أَوَّلَ : ﴿قُلْ يُحْيِيهَا الَّذِي أَنْشَأَهَا أَوَّلَ مَرَّةٍ وَهُوَ بِكُلِّ خَلْقٍ عَلِيمٌ﴾ (يس/٧٩)
- 9- مَعَ : ﴿يَا أَيُّهَا الَّذِينَ آمَنُوا اسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ إِنَّ اللَّهَ مَعَ الصَّابِرِينَ﴾ (البقرة/١٥٣)



## أدوات الاستفهام Interrogative Pronouns

The Interrogative Pronouns are used to inquire or ask question. The following are common interrogative particles in Arabic.

كَمْ	أَيُّ / أَيَّةُ	مَنْ	مَا / مَاذَا	أَمْ هَلْ
How; much/many	Which	Who	What	Is/Are/Do/Did
أَنَّى	لِمَاذَا	أَيْنَ	مَتَى / أَيَّانَ	كَيْفَ
How can	Why	Where	When	How

### Meaning and Usage:

1. أ or *hamzah* is used to ask conception and plausibility, while هَلْ came for conception only. The أ or *hamzah* also can be associates with few other letters, as follows:

- a) وَ or *wau* as in the words of Allah:

﴿أَوْ كَلَّمَا عَاهَدُوا عَهْدًا بَيْنَهُمَا فَرَّقَ مِنْهُمَا بَلْ أَكْثَرُهُمْ لَا يُؤْمِنُونَ﴾ (البقرة/١٠٠)

- b) فَ or *fa'* as in the words of Allah:

﴿أَفَأَمِنْ أَهْلُ الْقُرَىٰ أَنْ يَأْتِيَهُمْ بَأْسُنَا بَيَاتًا وَهُمْ نَائِمُونَ﴾ (الأعراف/٩٧)

- c) ثُمَّ as in the words of Allah:

﴿ثُمَّ إِذَا مَا وَقَعَ آمَنْتُمْ بِهِ آلَآنَ وَقَدْ كُنْتُمْ بِهِ تَسْتَعْجِلُونَ﴾ (يونس/٥١)

- d) لَمْ and will give either one of two meanings:

- i – approval and admonition, as in the words of Allah:

﴿لَمْ تَرَىٰ إِلَىٰ رَبِّكَ كَيْفَ مَدَّ الظِّلَّ﴾ (الفرقان/٤٥)

- ii – wonder on big subject, as in the words of Allah:

﴿لَمْ يَرَوْا أَنَّهُ لَا يُكَلِّمُهُمْ وَلَا يَهْدِيهِمْ سَبِيلًا﴾ (الأعراف/١٤٨)



e) لَيْسَ as in the words of Allah:

﴿لَيْسَ اللَّهُ بِأَحْكَمِ الْحَاكِمِينَ﴾ (التين/٨)

It is also associated with verb especially رَأَيْتَ [you saw] and it will alter the meaning from seeing with eyes or heart to أَخْبِرْنِي [tell me], as in the saying of Allah:

﴿أَمْ رَأَيْتَ مَنْ اتَّخَذَ إِلَهَهُ هَوَاهُ أَفَأَنْتَ تَكُونُ عَلَيْهِ وَكِيلًا﴾ (الفرقان/٤٣)

2. هَلْ is used to inquire the content of the sentence, because the inquirer doesn't have any knowledge about it. It came in wording and few meanings:

a) meaning 'قَدْ' as in the words of Allah:

﴿هَلْ أَتَاكَ حَدِيثُ الْغَاشِيَةِ﴾ (الغاشية/١)

b) meaning 'مَا' as in the words of Allah:

﴿هَلْ يَنْظُرُونَ إِلَّا السَّاعَةَ أَنْ تَأْتِيَهُمْ بَغْتَةً وَهُمْ لَا يَشْعُرُونَ﴾ (الزخرف/٦٦)

c) meaning 'أَلَا' as in the words of Allah:

﴿قُلْ هَلْ نُنَبِّئُكُمْ بِالْأَخْسَرِينَ أَعْمَالًا﴾ (الكهف/١٠٣)

d) meaning 'commanding', as in the words of Allah:

﴿فَهَلْ أَتْتُمْ مُنْتَهُونَ﴾ (المائدة/٩١)

e) meaning 'questioning', as in the words of Allah:

﴿يَوْمَ تَقُولُ لِحَبَّهِمْ هَلْ امْتَنَّاكَ وَتَقُولُ هَلْ مِنْ مَزِيدٍ﴾ (ق/٣٠)

f) meaning 'wishing', as in the words of Allah:

﴿هَلْ فِي ذَلِكَ قَسَمٌ لِّذِي حِجْرِ﴾ (الفجر/٥)

g) meaning 'I call you', example:

﴿فَقُلْ هَلْ لَكَ إِلَى أَنْ تَزَكَّى﴾ (النازعات/١٨)



3. **مَا** are used to enquire non-human object or subject, example:

﴿وَمَا تَلَكَ بِمِثْلِكَ يَا مُوسَى﴾ (طه/١٧)

When it is attached with 'ذَا', the enquiry would be only on subject, example:

﴿وَيَوْمَ يُنَادِيهِمْ فَيَقُولُ مَاذَا أَجَبْتُمُ الْمُرْسَلِينَ﴾ (القصص/٦٥)

4. **مَنْ** is used to enquire human or person, example:

﴿مَنْ إِلَهٌ غَيْرُ اللَّهِ يَأْتِيكُمْ بَضِيَاءٌ﴾ (القصص/٧١)

\*It is possible for one of the following Prepositions [ عَنْ - مِنْ - فِي - بِ - ل ] to be attached with **مَا** or **مَنْ** and combining the preposition meaning into the two:

- **مِنْ** as in the words of Allah: ﴿فَلْيَنْظُرِ الْإِنْسَانُ مِمَّ خُلِقَ﴾ (الطارق/٥)
- **عَنْ** as in the words of Allah: ﴿عَمَّ يَتَسَاءَلُونَ﴾ (النبا/١)
- **فِي** as in the words of Allah: ﴿قَالُوا فِيهِ كُنْتُمْ﴾ (النساء/٩٧)
- **بِ** as in the words of Allah: ﴿... فَتَنْظُرُهُ بِمِ يَرْجِعُ الْمُرْسَلُونَ﴾ (النمل/٣٥)
- **لِ** as in the words of Allah: ﴿يَا أَبَتِ لِمَ تَعْبُدُ مَا لَا يَسْمَعُ وَلَا يُبْصِرُ﴾ (مريم/٤٢)

5. **مَتَى** used to inquire on time without any boundaries of past, present or future:

﴿وَيَقُولُونَ مَتَى هَذَا الْوَعْدُ إِن كُنْتُمْ صَادِقِينَ﴾ (الأنبياء/٣٨)

6. **أَيَّانَ** used to inquire about time in the future and also to question about something big/great:

﴿يَسْأَلُ أَيَّانَ يَوْمُ الْقِيَامَةِ﴾ (القيامة/٦)



7. أَيْنَ used to inquire about place:

﴿وَيَوْمَ يَنَادِهِمْ فَيَقُولُ أَيْنَ شُرَكَائِيَ الَّذِينَ كُنتُمْ تَزْعُمُونَ﴾ (القصص/٦٢)

8. أَنَّى used to inquire on situation/condition and place, depending on the context of the sentence:

﴿قَالَ يَا مَرْيَمُ أَنَّى لَكَ هَذَا﴾ (آل عمران/٣٧)

9. كَمْ used to inquire on amount, weight or height:

﴿قَالَ قَائِلٌ مِنْهُمْ كَمْ لَبِثْتُمْ﴾ (الكهف/١٩)

10. كَيْفَ used to inquire on conditions or means:

﴿كَيْفَ يَكُونُ لِلْمُشْرِكِينَ عَهْدٌ عِنْدَ اللَّهِ وَعِنْدَ رَسُولِهِ﴾ (التوبة/٧)

11. أَيُّ used to emphasize enquiry of 'which'

﴿فَبِأَيِّ آلَاءِ رَبِّكُمَا تُكَذِّبَانِ﴾ (الرحمن/١٣)





## أدوات النفي والاستثناء Negative & Exceptive Pronouns

لَا	مَا	لَا تَ	إِنْ	لَنْ
بَلْ	لَكِنْ	إِلَّا	غَيْرَ	سِوَى
حَاشَا	عَدَا	خَلَا	لَيْسَ	كَلَّا
لَمْ	لَمَّا	هَلْ	لَوْلَا	دُونِ

The Negative & Exceptive Pronouns in Arabic are actually not entirely pronouns; some are pronouns and many are not. But our main focus is on the meaning and usage of them in the Quran. The following are meaning and usage of the Negative & Exceptive Pronouns in Arabic.

**لَا :** Can be used unto nouns and verbs. The original meaning is ‘No’, ‘Not’ and sometimes ‘Don’t’, ‘Doesn’t’, ‘Didn’t’; depending on the sentences.

﴿ ذَلِكَ الْكِتَابُ لَا رَيْبَ فِيهِ هُدًى لِّلْمُتَّقِينَ ﴾ (البقرة/ ٢)

﴿ إِنِّ الَّذِينَ كَفَرُوا سَوَاءٌ عَلَيْهِمْ أُنذَرْتَهُمْ أَمْ لَمْ تُنذِرْهُمْ لَا يُؤْمِنُونَ ﴾ (البقرة/ ٦)

﴿ وَإِذَا قِيلَ لَهُمْ لَا تُفْسِدُوا فِي الْأَرْضِ قَالُوا إِنَّمَا نَحْنُ مُصْلِحُونَ ﴾ (البقرة/ ١١)

**مَا :** Applicable to nouns or verbs, and emphasizing the meaning ‘No’, ‘Not’, ‘Don’t’, ‘Doesn’t’ and ‘Didn’t’.

﴿ قَالُوا ادْعُنَا رَبَّنَا يَجِئْنَا لَنَا مَا لَوْ هِيَ إِلَّا نَقُولُ إِنَّهَا بَقَرَةٌ ضَرْفٌ فَاقْعُوا نَفْسَ الْفَاطِمَةِ ﴾ (البقرة/ ٦٩)

﴿ لَمْ يَكُنْ شَهِيدًا إِذْ حَضَرَ السُّورَةُ إِذْ قَالَ لِنَبِيِّهِ مَا تَعْبُدُونَ مِن بَعْدِي ﴾ (البقرة/ ١٣٣)

﴿ قَالُوا يَا هُودُ مَا جِئْنَا بِبَيِّنَةٍ وَمَا نَحْنُ بِتَارِكِي آلِهَتِنَا عَنْ قَوْلِكَ وَمَا نَحْنُ لَكَ بِمُؤْمِنِينَ ﴾ (هود/ ٥٣)

لَا تَ : Give the meaning 'Not' and only used with nominal sentences.

﴿كَمْ أَهْلَكْنَا مِنْ قَبْلِهِمْ مِنْ قَرْنٍ فَنَادَُوا وَلَا تَحِثْ مَنَاصٍ﴾ (ص/٣)

إِنْ : Only to be used with nouns and it means 'Not'.

﴿إِنْ هِيَ إِلَّا حَيَاتُنَا الدُّنْيَا نَمُوتُ وَنَحْيَا وَمَا نَحْنُ بِمَبْعُوثِينَ﴾ (المؤمنون/٣٧)

\* إِنْ would not emphasize 'not' if it is placed before a verb, except in one situation: when it is used along with إِلَّا in the same phrase.

﴿إِنْ يَدْعُونَ مِنْ دُونِهِ إِلَّا إِنَاثًا وَإِنْ يَدْعُونَ إِلَّا شَيْطَانًا مَرِيدًا﴾ (النساء/١١٧)

لَنْ : Can only be used with present/future tense [فعل المضارع] and means 'will not' or 'would not'.

﴿قُلْ لَنْ يَنْفَعَكُمْ الْفَرَارُ إِنْ فَرَرْتُمْ مِنَ الْمَوْتِ أَوِ الْقَتْلِ وَإِذَا لَا تُمْسَعُونَ إِلَّا قَلِيلًا﴾ (الأحزاب/١٦)

بَلْ : With nouns and verbs, but its meaning differ according to whether it preceded by a positive or a negative.

﴿قُلْ فَلِمَ يُعَذِّبُكُمْ بِذُنُوبِكُمْ بَلْ أَنْتُمْ بَشَرٌ مِمَّنْ خَلَقَ﴾ (المائدة/١٨)

﴿وَلَا تَقُولُوا لِمَنْ يُقْتَلُ فِي سَبِيلِ اللَّهِ أَمْوَاتٌ بَلْ أَحْيَاءٌ وَلَكِنْ لَا تَشْعُرُونَ﴾ (البقرة/١٥٤)

The first example gives the meaning of 'verily' while the second one gives the meaning of 'but'.

لَكِنْ : Same as بَلْ

﴿لَكِنَّ اللَّهَ يُشْهَدُ بِمَا أَنْزَلَ إِلَيْكَ أَنْزَلَهُ بِعِلْمِهِ وَالْمَلَائِكَةُ يَشْهَدُونَ وَكَفَى بِاللَّهِ شَهِيدًا﴾ (النساء/١٦٦)

إِلَّا : With nouns and it gives the meaning of 'exception'.

﴿يَا أَهْلَ الْكِتَابِ لَا تَغْلُوا فِي دِينِكُمْ وَلَا تَقُولُوا عَلَى اللَّهِ إِلَّا الْحَقَّ لَا إِلَهَ إِلَّا اللَّهُ﴾

﴿(النساء/١٧١)﴾

غَيْرَ : Same as إِلَّا if it comes as an exceptive, otherwise it will emphasize the meaning 'isn't', 'aren't', 'other than'.

﴿وَيَوْمَ تَقُومُ السَّاعَةُ يُقْسِمُ الْمُجْرِمُونَ مَا لَبِثُوا غَيْرَ سَاعَةٍ كَذَلِكَ كَانُوا يُؤْفَكُونَ﴾ (الروم/ ٥٥)

﴿وَاعْلَمُوا أَنَكُمْ غَيْرُ مُعْجِزِي اللَّهِ وَأَنَّ اللَّهَ مُخْزِي الْكَافِرِينَ﴾ (التوبة/ ٢)

﴿قَالَ الَّذِينَ لَا يَرْجُونَ لِقَاءَنَا إِنَّتِ بِقُرْآنٍ غَيْرِ هَذَا أَوْ بَدِّلْهُ﴾ (يونس/ ١٥)

لَيْسَ : Only use to deny nominal sentences and means 'is not' or 'are not'.

﴿لَيْسَ الْبِرَّ أَنْ تُولُوا وَجُوهَكُمْ قِبَلَ الْمَشْرِقِ وَالْمَغْرِبِ﴾ (البقرة/ ١٧٧)

كَأَنَّ : It is used to deny forcefully whatever is proposed before that.

﴿قَالَ كَلَّا إِنَّ مَعِيَ رَبِّي سَيَهْدِينِي﴾ (الشعراء/ ٦٢)

لَمْ : Only to be used with present/future tense [فعل المضارع] and denying its occurrence in the past.

﴿فَإِنْ لَمْ يَسْتَجِيبُوا لَكَ فَاعْلَمْ أَنَّمَا يَتَّبِعُونَ أَهْوَاءَهُمْ﴾ (القصص/ ٥٠)

لَمْ يَكُنْ : Same as لَمْ and may emphasize the meaning 'not yet'

﴿وَأَخْرَجَ مِنْهُمْ لَمَّا يَلْحَقُوا بِهِمْ وَهُوَ الْعَزِيزُ الْحَكِيمُ﴾ (الجمعة/ ٣)

﴿وَلَمَّا يَدْخُلِ الْإِيمَانُ فِي قُلُوبِكُمْ﴾ (الحجرات/ ١٤)

هَلْ : Can be used with a nouns or a verbs with the presence of exceptive pronouns –normally إِلَّا–meaning 'not'

﴿حَبِطَتْ أَعْمَالُهُمْ هَلْ يُجْزَوْنَ إِلَّا مَا كَانُوا يَعْمَلُونَ﴾ (الأعراف/ ١٤٧)

لَوْ لَا : May be used in the nominal or verbal sentences and means 'if not'



﴿يَقُولُ الَّذِينَ اسْتَضَعِفُوا لِلَّذِينَ اسْتَكْبَرُوا **لَوْلَا** اَنْتُمْ لَكُنَّا مُؤْمِنِينَ﴾ (سبأ/ ٣١)

﴿**فَلَوْلَا** كَانَتْ قَرِيبَةً اَمْنَتْ فَتَفْعَلْهَا اِيْمَانُهَا اِلَّا قَوْمَ يُونُسَ﴾ (يونس/ ٩٨)

دُونُ : May be used with nouns only and it emphasizes ‘without’, ‘excluding’, ‘other than’, ‘with the exclusion of’. It is normally combined with مِنْ or بِ, and the meaning remain the same:

﴿وَإِنَّ لِلَّذِينَ ظَلَمُوا عَذَابًا **دُونَ** ذَلِكَ وَلَكِنْ أَكْثَرُهُمْ لَا يَعْلَمُونَ﴾ (الطور/ ٤٧)

﴿لَيْسَ لَهَا مِنْ **دُونِ** اللَّهِ كَاشِفَةٌ﴾ (النجم/ ٥٨)



## Affirmation Particles & Verbs Attachment

### أدوات التوكيد وملحقات الأفعال

In Arabic, there are few ways to show affirmation in words, apart from raising your voice. In the following group of words, are particles used for affirmation. Beside that, there are also a few important verb attachments that have not been discussed in the previous lessons.

أَمَّا	لَعَلَّ	لَيْتَ	لَكِنَّ	كَأَنَّ	إِنَّ / أَنَّ
As for	Maybe/Perhaps	Wish that	But/However	As if	Verily/Truly
سَوْفَ	سَ	نَ / نْ	لَ	قَدْ	إِمَّا
Will	Will	Indeed/Surely	Indeed/Surely	Has/Surely	Either
لِ / لُ	إِنْ	لِ	كَيْ	إِذَنْ / إِذَا	أَنَّ
Let ... do	If	To	So that	In that case/Thus	That

#### Explanation and usage:

- 1- إِنَّ / أَنَّ gives the meaning of ‘**verily**’ or ‘**truly**’. The difference between the two: إِنَّ normally comes at the beginning of a sentence, while أَنَّ comes in the midst of the sentence:

﴿وَلَا يَخْزُنُكَ قَوْلُهُمْ إِنََّّ الْعِزَّةَ لِلَّهِ جَمِيعًا هُوَ السَّمِيعُ الْعَلِيمُ﴾ (يونس/ ٦٥)

﴿إِنَّا نَزَّيْنَا السَّمَاءَ الدُّنْيَا نَزِيرَةً الْكَوَاكِبِ﴾ (الصفات/ ٦)

﴿أَوَلَمْ يَعْلَمُوا أَنَّ اللَّهَ يَبْسُطُ الرِّزْقَ لِمَنْ يَشَاءُ وَيَقْدِرُ﴾ (الزمر/ ٥٢)

﴿أَوَلَا يَذْكُرُ الْإِنْسَانُ أَنَّا خَلَقْنَاهُ مِنْ قَبْلُ وَلَمْ يَكُنْ شَيْئًا﴾ (مريم/ ٦٧)

\*When إِنَّ / أَنَّ is combined with مَا and becomes إِنَّمَا / أَتَمَّا, it emphasizes the meaning of ‘**only**’:

﴿قُلْ إِنَّمَا أُمِرْتُ أَنْ أَعْبُدَ اللَّهَ وَلَا أُشْرِكَ بِهِ﴾ (الرعد/ ٣٦)

﴿فَالَمْ يَسْتَجِيبُوا لَكُمْ فَاعْلَمُوا أَنَّمَا أُنْزِلَ بِعِلْمِ اللَّهِ﴾ (هود/ ١٤)



- 2- كَأَنَّ gives the meaning of ‘as if’ with an affirmation.

﴿إِنَّ اللَّهَ يُحِبُّ الَّذِينَ يُقَاتِلُونَ فِي سَبِيلِهِ صَفًا كَأَنَّهُمْ بُنَيَانٌ مَرصُوعُونَ﴾ (الصف/٤)

- 3- لَكِنَّ / لَكِنْ gives the rectifying meaning of ‘but’ or ‘however’ with affirmation.

﴿وَلَوْ شَاءَ اللَّهُ مَا أَقْتَلْنَا الَّذِينَ مِنْ بَعْدِهِمْ مِنْ بَعْدِ مَا جَاءَهُمُ الْبَيِّنَاتُ وَلَكِنْ اخْتَلَفُوا فَمِنْهُمْ مَنْ آمَنَ وَمِنْهُمْ مَنْ كَفَرَ وَلَوْ شَاءَ اللَّهُ مَا أَقْتَلُوا وَلَكِنَّ اللَّهَ يَفْعَلُ مَا يُرِيدُ﴾ (البقرة/٢٥٣)

- 4- لَيْتَ gives the meaning of wishing; **Would that!, Would God!, I wish** and **If only**. It is normally applied for something that is impossible.

﴿قِيلَ ادْخُلِ الْجَنَّةَ قَالَ يَا لَيْتَ قَوْمِي يَعْلَمُونَ﴾ (يس/٢٦)  
﴿وَيَقُولُ الْكَافِرُ يَا لَيْتَنِي كُنْتُ تُرَابًا﴾ (النبا/٤٠)

- 5- لَعَلَّ gives the expression of hoping like **maybe** and **perhaps**. It is usually for something that may come true.

﴿لَعَلَّ السَّاعَةَ تَكُونُ قَرِيبًا﴾ (الأحزاب/٦٣)  
﴿فَقُولَا لَهُ قَوْلًا لَيْتًا لَعَلَّهُ يَتَذَكَّرُ أَوْ يَخْشَى﴾ (طه/٤٤)

- 6- أَمَّا gives the expression of subjunctive and descriptive. It is always followed by an explanation which begins with فَ.

﴿فَأَمَّا الْبَيْتُ فَلَا تَقْهَرْ | وَأَمَّا السَّائِلَ فَلَا تَنْهَرْ﴾ (الضحى/٩-١٠)

- 7- إِمَّا is a particle used to fix the context to either one of two things or more. It is normally repeated in the same phrase:

﴿قَالُوا يَا مُوسَى إِمَّا أَنْ تُلْقِيَ وَإِمَّا أَنْ نَكُونَ أَوَّلَ مَنْ لَقِيَ﴾ (طه/٦٥)

\*The second إِمَّا could be replaced with أَوْ or إِلَّا like in the example below:





﴿إِنَّمَا يُبَلِّغَنَّ عِنْدَكَ الْكِبَرَ أَحَدُهُمَا أَوْ كِلَاهُمَا فَلَا تَقُلْ لَهُمَا أُفٍّ﴾ (الإسراء/ ٢٣)

- 8- قَدْ that is positioned before الفعل الماضي [past tense] will add the affirmative meaning to the verb.

﴿قَدْ أَفْلَحَ مَنْ زَكَّاهَا﴾ (الشمس/ ٩)

﴿قَدْ أَفْلَحَ الْمُؤْمِنُونَ﴾ (المؤمنون/ ١)

If it is positioned before الفعل المضارع [present/future tense], it will emphasis 'seldom' or 'frequent' to the verb.

- 9- لَ is lam with [---] fathah vowel sign, and it is used to affirm in the following:

a) المبتدأ [subject]:

﴿وَلَعَبْدٌ مُّؤْمِنٌ خَيْرٌ مِنْ مُّشْرِكٍ وَلَوْ أَعْجَبَكُمْ﴾ (البقرة/ ٢٢١)

﴿وَلَا آخِرَةُ خَيْرٌ لَّكَ مِنَ الْأُولَى﴾ (الضحى/ ٤)

b) الخبر [predicate] that comes before the المبتدأ [subject]:

لَتَنْتَصِرَ الْحَقُّ لَنَاجِحٌ أَنْتَ

c) Predicate of إِنَّ; this lam is known as lam muzahlaqah:

﴿إِنَّ مَرِيئِي لَسَمِيعُ الدُّعَاءِ﴾ (إبراهيم/ ٣٩)

﴿وَأَنَّهَا لَكَبِيرَةٌ إِلَّا عَلَى الْخَاشِعِينَ﴾ (البقرة/ ٤٥)

d) Subject of إِنَّ which is separated from it:

﴿وَأِنَّهَا لَتَذْكِرَةٌ لِلْمُتَّقِينَ﴾ (الحاقة/ ٤٨)

﴿إِنَّ فِي ذَلِكَ لَذِكْرٍ لِمَنْ كَانَ لَهُ قَلْبٌ أَوْ أَلْقَى السَّمْعَ وَهُوَ شَهِيدٌ﴾ (ق/ ٣٧)

e) 'Subjunctive إِنَّ' and this lam has a similar function as vows:

﴿وَلَقَدْ أَتَيْنَا الَّذِينَ أُوتُوا الْكِتَابَ بِكُلِّ آيَةٍ مَا تَبِعُوا قِبْلَتَكَ﴾ (البقرة/ ١٤٥)



﴿قَالَ لَنْ اتَّخَذْتُ إِلَهًا غَيْرِي لَأَجْعَلَنَّكَ مِنَ الْمَسْجُونِينَ﴾ (الشعراء/٢٩)

f) الضمائر [pronouns] which is positioned between subject and predicate:

﴿وَإِنَّ رَبَّكَ لَهُوَ الْعَزِيزُ الرَّحِيمُ﴾ (الشعراء/٦٨)

﴿وَإِنَّا لَنَحْنُ نُحْيِي وَنُمِيتُ وَحُنُ الْوَاكِرُونَ﴾ (الحجر/٢٣)

g) Attached with قَدْ, it emphasizes the affirmation:

﴿لَقَدْ رَضِيَ اللَّهُ عَنِ الْمُؤْمِنِينَ إِذْ يُبَايِعُونَكَ تَحْتَ الشَّجَرَةِ﴾ (الفتح/١٨)

﴿لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ﴾ (التين/٤)

10- نَ if attached at the end of الفعل المضارع [present/future tense] will give an affirmative meaning to the verbs. The نَ intensifies the affirmative greater than نَ.

﴿وَتَاللَّهِ لَأَكِيدَنَّ أَصْنَامَكُمْ بَعْدَ أَنْ تُولُوا مُدْبِرِينَ﴾ (الأنبياء/٥٧)

11- سَ is attached at the beginning of الفعل المضارع to give a near or defined future meaning to the verb.

﴿أُولَئِكَ سَيَرْحَمُهُمُ اللَّهُ﴾ (التوبة/٧١) ﴿سَيُصَلِّي نَارًا ذَاتَ لَهَبٍ﴾ (المسد/٣)

12- سَوْفَ is also attached at the beginning of الفعل المضارع to give a far or undefined future meaning to the verb. مصدرية

﴿سَوْفَ تَعْلَمُونَ مَنْ يَأْتِيهِ عَذَابٌ يُخْزِيهِ وَمَنْ هُوَ كَاذِبٌ﴾ (هود/٩٣)

13- أَنْ is positioned before الفعل المضارع to give an infinitive meaning to the phrase.

﴿قَالَ إِنِّي لَيُخْزِنُنِي أَنْ تَذْهَبُوا بِهِ وَأَخَافُ أَنْ يَأْكُلَهُ الذِّبُّ وَأَنْتُمْ عَنْهُ غَافِلُونَ﴾ (يوسف/١٣)



- 14- إِذَا is placed at the beginning of a sentence, to show resulting consequence of the phrase before it. Or it is a part of the phrase.

﴿وَلَكِنْ أَتَّبَعْتُ أَهْوَاءَهُمْ مِنْ بَعْدِ مَا جَاءَكَ مِنَ الْعِلْمِ إِنَّكَ إِذَا لَمِنَ الظَّالِمِينَ﴾ (البقرة/١٤٥)

- 15- كَي is used to enlighten whatever is before it.

﴿فَرَدَدْنَاهُ إِلَىٰ أُمِّهِ كَي تَقَرَّ عَيْنُهَا وَلَا تَحْزَنَ﴾ (القصص/١٣)

﴿كَي نُسَبِّحَكَ كَثِيرًا﴾ (طه/٣٣)

- 16- لَ is lam with [---] kasrah vowel sign, which emphasize the meaning similar to كَي and sometimes similar to أَنْ.

﴿إِنَّا آمَنَّا بِرَبِّنَا لِنَغْفِرَ لَكَ خَطَايَانَا﴾ (طه/٧٣)

﴿وَمَا كَانَ اللَّهُ لِيُظْلِمَهُمْ وَلَكِنْ كَانُوا أَنْفُسَهُمْ يَظْلِمُونَ﴾ (العنكبوت/٤٠)

- 17- إِنَّ which comes before الفعل المضارع or الفعل الماضي, gives the meaning of if.

﴿وَلَإِنْ جَاهَدَاكَ عَلَىٰ أَنْ تُشْرِكَ بِي مَا لَيْسَ لَكَ بِهِ عِلْمٌ فَلَا تُطِعْهُمَا﴾ (لقمان/١٥)

﴿إِنْ يَشَأْ يُذْهِبْكُمْ وَيَأْتِ بِخَلْقٍ جَدِيدٍ﴾ (فاطر/١٦)

- 18- لُ that is attached at the beginning of الفعل المضارع, will change the verb from present/future tense to an imperative/command verb.

﴿لِيُنْفِقْ ذُو سَعَةٍ مِنْ سَعَتِهِ﴾ (الطلاق/٧)

\* The لُ [with kasrah --- vowel sign] will become لُ [with sukun --- vowel sign] when either وَ or فَ or ثُمَّ is placed before it.

﴿وَمَنْ قُدِرَ عَلَيْهِ رِزْقُهُ فَلْيُنْفِقْ مِمَّا آتَاهُ اللَّهُ﴾ (الطلاق/٧)



## العطف والمتنوعات Conjunction & Miscellaneous

In this last chapter, we will try to discuss and understand the Arabic conjunction and some other miscellaneous words. You may realize that some of the words we will find in this topic are similar to those in the earlier topics. This is common in Arabic Language since some words or letters have multiple meaning and usage.

### العطف Conjunction

ثُمَّ After that	فَ Thus/Then	وَ And
لَا Not	أَمْ Or	أَوْ Or
حَتَّى Until/Till	بَلْ Even/Yet	لَكِنْ But

All the particles above are conjunctions that link between words or phrases. The usage of each is as follows:

- 1- وَ is used to relate a noun or a verb to the noun or the verb before it respectively:

﴿وَمِنَ النَّاسِ مَن يَقُولُ آمَنَّا بِاللَّهِ وَبِالْيَوْمِ الْآخِرِ﴾ (البقرة/٨)

﴿إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ﴾ (الفاتحة/٥)

- 2- فَ is used to relate in a consecutive orderly manner a noun or a verb to the noun or the verb before it. The orderly manner is either:

a) immediately after, like the saying of Allah:

﴿ثُمَّ خَلَقْنَا النُّطْفَةَ عَلَقَةً فَخَلَقْنَا الْعَلَقَةَ مُضْغَةً فَخَلَقْنَا الْمُضْغَةَ عِظَامًا فَكَسَوْنَا الْعِظَامَ﴾ (المؤمنون/١٤)

b) or, just in sequence, like the saying of Allah:

﴿وَقَالَ الَّذِينَ أَتَبَعُوا لَوِ أَن لَّنَا كَرَةٌ فَتَنْبِرَ مِنْهُمْ كَمَا تَنْبِرُوا مِنَّا﴾ (البقرة/١٦٧)



- 3- **ثُمَّ** is used to relate in a consecutive orderly manner but with a time gap:

﴿ثُمَّ إِنَّكُمْ بَعْدَ ذَلِكَ لَمَيِّتُونَ | ثُمَّ إِنَّكُمْ يَوْمَ الْقِيَامَةِ تُبْعَثُونَ﴾ (المؤمنون/١٥-١٦)

- 4- **أَوْ** is used to emphasize ‘or’ or uncertainty between the noun or verb before and after it:

﴿ثُمَّ قَسَتْ قُلُوبُكُمْ مِنْ بَعْدِ ذَلِكَ فَهِيَ كَالْحِجَارَةِ أَوْ أَشَدُّ قَسْوَةً﴾ (البقرة/٧٤)

- 5- **أَمْ** is used to emphasize ‘or’ but it is use only after an enquiry particles هَلْ/أَمْ:

﴿قُلْ أَتَمَّاعِلَمُ أَمْرُ اللَّهِ﴾ (البقرة/١٤٠)

- 6- **لَا** is used to defy certain aspect from the context.

﴿وَعِنْدَهُ مَفَاتِحُ الْغَيْبِ لَا يَعْلَمُهَا إِلَّا هُوَ﴾ (الأنعام/٥٩)

- 7- **لَكِنْ** is used to conjunct, with rectifying meaning; **but** or **however**:

﴿أَسْمِعْ بِهِمْ وَأَبْصِرْ يَوْمَ يَأْتُونَنَا لَكِنِ الظَّالِمُونَ الْيَوْمَ فِي ضَلَالٍ مُبِينٍ﴾ (مريم/٣٨)

- 8- **بَلْ** is used to conjunct, with the meaning ‘yet’:

﴿لَا تَحْسَبُوهُ شَرًّا لَكُمْ بَلْ هُوَ خَيْرٌ﴾ (النور/١١)

﴿قُلِ الْحَمْدُ لِلَّهِ بَلْ أَكْثَرُهُمْ لَا يَعْقِلُونَ﴾ (العنكبوت/٦٣)

- 9- **حَتَّى** is used to conjunct, to emphasize ‘until’:

﴿وَمَا كُنَّا مُعَذِّبِينَ حَتَّىٰ نَبْعَثَ رَسُولًا﴾ (الإسراء/١٥)



## المتنوعات Miscellaneous

Bellows are few repeated miscellaneous particles in Al-Quran. We will discuss it here because of its grouping uncertainty:

أَهْلٌ Relative/ Family	أَلْ Relative/ Family	أَلَا Truly/Verily/ Indeed/Oh!	أَيُّهَا O!/Oh!	يَا O!/Oh!
بُئْسَ What an evil	نِعَمَ What an excellent	عَسَى Possibly	بَعْضُ Some/Few	كُلُّ Every/All

1- يَا at the beginning of a sentence is used to ‘call’ or ‘hail’:

﴿قُلْ يَا أَهْلَ الْكِتَابِ لَسْتُ عَلَى شَيْءٍ حَتَّى تُقِيمُوا التَّوْرَةَ وَالْإِنْجِيلَ﴾ (المائدة/٦٨)  
 ﴿وَإِذْ قَالَ مُوسَى لِقَوْمِهِ يَا قَوْمِ اذْكُرُوا نِعْمَةَ اللَّهِ عَلَيْكُمْ﴾ (المائدة/٢٠)

2- أَيُّهَا is also been used for calling or hailing:

﴿يُوسُفُ أَيُّهَا الصِّدِّيقُ أَقْتِنَا . . .﴾ (يوسف/٤٦)  
 ﴿قَالَ فَمَا خَطْبُكُمْ أَيُّهَا الْمُرْسَلُونَ﴾ (الحجر/٥٧)

\*Both يَا and أَيُّهَا normally combined to enforce the calling or hailing. The أَيُّهَا sometimes has a specific feminine form:

﴿قُلْ يَا أَيُّهَا الْكَافِرُونَ﴾ (الكافرون/١)  
 ﴿يَا أَيَّتُهَا النَّفْسُ الْمُطْمَئِنَّةُ﴾ (الفجر/٢٧)

3- أَلَا is used to get the attention from the listener:

﴿أَلَا إِنَّ لِلَّهِ مَا فِي السَّمَاوَاتِ وَالْأَرْضِ أَلَا إِنَّ وَعْدَ اللَّهِ حَقٌّ وَلَكِنْ أَكْثَرُهُمْ لَا يَعْلَمُونَ﴾ (يونس/٥٥)  
 ﴿أَلَا إِنَّ أَوْلِيَاءَ اللَّهِ لَا خَوْفٌ عَلَيْهِمْ وَلَا هُمْ يَحْزَنُونَ﴾ (يونس/٦٢)





4- آل means family, relatives, people:

﴿وَيُتِمُّ نِعْمَتَهُ عَلَيْكَ وَعَلَىٰ آلِ يَعْقُوبَ﴾ (يوسف/٦)

﴿إِذْ أَنجَاكُم مِّنْ آلِ فِرْعَوْنَ يَسُومُونَكُم سُوءَ الْعَذَابِ﴾ (إبراهيم/٦)

5- أَهْل is similar to آل but is much more general. Commonly used to mean ‘people’:

﴿وَلَوْ أَنَّ أَهْلَ الْقُرَىٰ آمَنُوا وَاتَّقَوْا لَفَتَحْنَا عَلَيْهِم بَرَكَاتٍ مِّنَ السَّمَاءِ وَالْأَرْضِ﴾ (الأعراف/٩٦)

﴿وَإِذْ قَالَتْ طَائِفَةٌ مِّنْهُمْ يَا أَهْلُ يَثْرِبَ لَا مُقَامَ لَكُمْ فَارْجِعُوا...﴾ (الأحزاب/١٣)

﴿إِنَّ ذَلِكَ لَحَقٌّ تَخَاصُمُ أَهْلِ النَّارِ﴾ (ص/٦٤)

6- كُل means ‘every’ or ‘all’:

﴿إِنَّ اللَّهَ عَلَىٰ كُلِّ شَيْءٍ قَدِيرٌ﴾ (فاطر/١)

﴿وَسَخَّرَ الشَّمْسَ وَالْقَمَرَ كُلٌّ يَجْرِي لِأَجَلٍ مُّسَمًّى أَلَا هُوَ الْعَزِيزُ الْغَفَّارُ﴾ (الزمر/٥)

7- بَعْض means ‘certain’ or ‘few’ or ‘some’:

﴿ذَلِكَ بِأَنَّهُمْ قَالُوا لِلَّذِينَ كَرِهُوا مَا نَزَّلَ اللَّهُ سَطِيعُكُمْ فِي بَعْضِ الْأُمْرِ﴾ (محمد/٢٦)

﴿يَا أَيُّهَا الَّذِينَ آمَنُوا اجْتَنِبُوا كَثِيرًا مِّنَ الظَّنِّ إِنَّ بَعْضَ الظَّنِّ إِثْمٌ﴾ (الحجرات/١٢)

8- عَسَى is actually a verb that has a static form. It means ‘maybe’ or ‘perhaps’ or ‘possibly’:

﴿عَسَىٰ رَبُّنَا أَنْ يُبَدِّلَنَا خَيْرًا مِنْهَا إِنَّا إِلَىٰ رَبِّنَا رَاغِبُونَ﴾ (القلم/٣٢)

﴿وَمِنَ اللَّيْلِ فَتَهَجَّدْ بِهِ نَافِلَةً لَّكَ عَسَىٰ أَنْ يَبْعَثَكَ رَبُّكَ مَقَامًا مَّحْمُودًا﴾ (الإسراء/٧٩)

9- نِعَم is also a word with a static form. It is used for praising:

﴿وَوَهَبْنَا لِدَاوُدَ سُلَيْمَانَ نِعَمَ الْعَبْدِ إِنَّهُ أَوَّابٌ﴾ (ص/٣٠)



﴿نَعَمْ الثَّوَابُ وَحَسُنَتْ مُرْتَفَقًا﴾ (الكهف/ ٣١)

10- بِئْسَ is an antonym to نَعَمْ and it is used for dispraising:

﴿بِئْسَ الشَّرَابُ وَسَاءَتْ مُرْتَفَقًا﴾ (الكهف/ ٢٩)

﴿اَفَتَتَّخِذُونَهُ وَذُرِّيَّتَهُ اَوْلِيَاءَ مِنْ دُونِي وَهُمْ لَكُمْ عَدُوٌّ بِئْسَ لِلظَّالِمِينَ بَدَلًا﴾ (الكهف/ ٥٠)

\* مَا can be attached to both نَعَمْ and بِئْسَ to emphasize the generality of the praise or dispraise:

﴿قُلْ بِسْمَا يَا مُرْكُ بِهِ اِيْمَانُكُمْ اِنْ كُنْتُمْ مُؤْمِنِيْنَ﴾ (البقرة/ ٩٣)

﴿اِنْ تُبْدُوا الصَّدَقَاتِ فَنِعْمًا هِيَ﴾ (البقرة/ ٢٧١)